



# My Weekly Schedule (students)

## (03/23-04/03)

(put a sticker on each day you do your work)

Red	Blue	Yellow	Green	Purple	Red	Blue	Yellow
Green	Purple	Red	Blue	Yellow	Green	Purple	Red
Blue	Yellow	Green	Purple	Red	Blue	Yellow	Green

<b>Monday 23</b>	<b>Tuesday 24</b>	<b>Wednesday 25</b>	<b>Thursday 26</b>	<b>Friday 27</b>
Reading: Listening Comprehension	Reading: C O A D	Reading: C O A D	Reading: C O A D	Reading: C O A D
Math: Count	Math: Money	Math: Count	Math: Time	Math: Patterns
Skills: Bedroom	Skills: Bathroom	Skills: Kitchen	Skills: Laundry	Skills: Dressing
Language: Bedroom	Language: Bathroom	Language: Kitchen	Language: Laundry	Language: Dressing

<b>Monday 30</b>	<b>Tuesday 31</b>	<b>Wednesday 1</b>	<b>Thursday 2</b>	<b>Friday 3</b>
Reading: Listening Comprehension	Reading: G M L H	Reading: G M L H	Reading: G M L H	Reading: G M L H
Math: Count	Math: Money	Math: Count	Math: Time	Math: Patterns
Skills: Bedroom	Skills: Bathroom	Skills: Kitchen	Skills: Laundry	Skills: Dressing
Language: Bedroom	Language: Bathroom	Language: Kitchen	Language: Laundry	Language: Dressing

# My Weekly Schedule (parents)

(03/23-04/03)

**Daily Check-in** – initial student’s stickers after they put it on the color and ask the questions about their work day.

**Remember** – Search GoNoodle on YouTube for videos that will help with brain/sensory breaks!

**Flexibility** – Activities can be done in any order. Use them the way they work best for your home schedule.

<b>Reading</b>	Listen to Podbeam of “Stretch” – 3/23 “Pete the Cat” – 3/30  <i>**Link is posted on Class Dojo</i>	Name the letters. Say the sounds.	Find one items in your house that starts with each letter.	Write the letters  <i>Use the app - Writing Wizard for Kids</i>  <i>Download/print tracing sheets</i>	Choose a letter and draw / color a picture of something that starts with that letter.
<b>Math</b>	<u>Count</u> Count to 25	<u>Money</u> Pennies to 10 Nickels to 25 Dimes to 30 Quarters to 50	<u>Count</u> Count by 5's Count by 10's	<u>Time</u> Tell time every hour on an analog and/or digital clock.	Make a Pattern Shirts/Pants Books/Animals Socks/Shoes Movies/Games <i>**pick 2</i>
<b>Skills</b>	<u>Bedroom</u> 1. Make the bed 2. Sweep the floor 3. Dust/Wipe Surface 4. Put away toys.	<u>Bathroom</u> 1. Clean toilet 2. Wipe sink 3. Wipe counter 4. Mop floor	<u>Kitchen</u> 1. Wash dishes 2. Dry dishes 3. Put dishes away 4. Sweep floor	<u>Laundry</u> 1. Wash clothes 2. Fold towels 3. Sort clothes 4. Put clothes away.	<u>Dressing</u> 1. Undress yourself 2. Put on clothes 3. Put on socks 4. Put on shoes
<b>Language</b>	1. Where do you change clothes? 2. Why do you wear clothes?  3. When do you change clothes? 4. What types of shoes do you need to wear?	1. Why do you need a bed? 2. What does the broom and vacuum pickup? 3. Where do you dust (wipe)? 4. When do you put away your toys?	1. Why do you clean?  2. What do you do at the sink?  3. When do you wipe the counter? 4. Where do you put the trash?	1. What do you wash dishes with? 2. Where do you wash dishes?  3. Why do we wash dishes? 4. When do we wash dishes?	1. Why do you wash clothes? 2. What is detergent?  3. When do you dry clothes? 4. Where do clothes come from?

