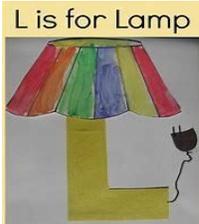
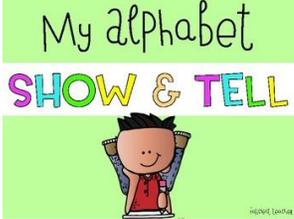


PreK Weekly Template: 4/13/20 New unit is Insects

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Journal	<p>Sign In - Have your child practice writing his/her name daily.</p> <p>Feelings Check In - Have your child dictate to an adult how he/she is feeling. The adult writes down the feeling. The child can draw a picture to match their feelings.</p>				
10 min: Skill Practice Literacy	<p>Introduction to letter of the week:</p> <p>Please copy and paste the below links to find the videos on Youtube.</p> <p>Letter L songs: ABCmouse letter L song https://www.youtube.com/watch?v=OAipm wVQQ58&t=34s</p> <p>Jack Hartmen letter L song https://www.youtube.com/watch?v=F4BgJ SAgZ8&t=35s</p> <p>Storybots letter L song https://www.youtube.com/watch?v=m_sjA OnowKM</p>	<p>Sensory Writing:</p> <p>Squirt some shaving cream on a plate or tray and let your child draw letter Rr with their finger. If you do not have shaving cream you can use whipped cream, pudding, dry rice, salt, sand, etc.</p>  <p>Workout to Letter Sounds: https://www.youtube.com/watch?v=gi1dw Hp1ppU&t=45s</p>	<p>Letter of the week craft - Choose 1 activity below to make with your child. You can create your own activity using the letter L. :</p>   	<p>Letter of the week Hunt:</p> <p>Look for the letter Ll around your house.</p> <p>Check books, magazines, junk mail, ads, labels, boxes Etc.</p> <p>Examples of what to do with the words you find that begin with letter K: Have an adult write down the words you find to create a list of K words or show the words to an adult and talk about them or cut the K words out and make a collage.</p> 	<p>Letter of the week show and tell:</p> <p>Look for items around your house that begin with the letter L . Post a photo of the items you have found.</p> 

	<p>How to write letter L: https://www.youtube.com/watch?v=E3hErE1OZ5w&t=16s</p> <p>Practice ideas: *Practice writing letter L with pencil, marker, crayon, fingerprint, etc. *Practice making the letter L sound and thinking of things that start with letter L .</p>		<p>L is for lady bug and lighthouse</p>		
<p>10 min: Reading</p>	<p>Independent Reading: Children should pick a book that interests them and turn the pages in the book as they tell themselves the story based on the pictures. If the book is familiar to them, they can retell the story as they look at the pages.</p>				
<p>Movement Activities</p>	<p>Shake Your Sillies Out https://www.youtube.com/watch?v=NwT5oX_maS0</p>	<p>GoNoodle Milkshake https://www.youtube.com/watch?v=dNL6RwymoNg</p>	<p>GoNoodle Pop See Ko https://www.youtube.com/watch?v=Pwn4beja1QE</p>	<p>Get Your Body Moving https://www.youtube.com/watch?v=fpD9kRyBn8o</p>	<p>Can't Stop the Feeling https://www.youtube.com/watch?v=KhfkYzUwYFk</p>
<p>15 min: Project</p>	<p>Hands on project based activity: Insect Project Week 1: Introduction to Insects</p>				
<p>10 min: Enrichment Social Emotional</p>	 <p>Think: 1. Which emotion are you feeling right now? What song you do when you are feeling grumpy? What song you do when you are feeling sad?</p> <p>Do: Make a list of all the things that make you happy.</p>	<p>TSG Game Card 106: Seeing Feelings</p> <p>https://tinyurl.com/vpoe42q</p>	 <p>Think: *How does a person's face change based on</p>	<p>TSG Game Card 150: How Do You Feel When</p> <p>https://tinyurl.com/tmhztah</p> <p>Laurie Berkner "The</p>	<p>Virtual Field trip: Take a tour of the new bug house at the Houston Zoo https://www.youtube.com/watch?v=PltF1AJQhmw</p>

	<p>2.What can you do when you are feeling grumpy? 3.What can you do when you are feeling sad?</p> <p>Do: Make a list of all of the things that make you happy.</p> <p>Emotions - Storybots https://youtu.be/akTRWJZMks0</p>		<p>their emotion? *How does a person's body change based on their emotion? *Which of these emotions are you feeling the most right now?</p> <p>Do:</p> <ol style="list-style-type: none"> 1. Fold a piece of paper in half 2 times. 2. Write one of the following emotions in each square: happy, sad, worried, angry. 3. Draw a picture of yourself showing each emotion. <p>Inside Out - Guessing the Feelings https://tinyurl.com/t46ujhl</p>	<p>story of my feelings" https://www.youtube.com/watch?v=3zQJyL821lc</p>	
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Lunch & Quiet/Nap Time

<p>10 min: Reading</p>	<p>Read aloud: "Bugs, Bugs, Bugs" story https://www.youtube.com/watch?v=H6HKKXuzOIk -Who is/are the character(s) in the story? -What did you learn about bugs at the end of the story?</p>	<p>Read aloud: "What is an insect?" https://www.youtube.com/watch?v=nqxlUVfRxQY -What did you learn about insects? -How do you know a bug is actually an insect?(how many legs, body parts) -What did you learn about spiders? Is is an insect?</p>	<p>Read aloud: "Under the Lemon Moon" https://www.youtube.com/watch?v=h3bELLiYqv8 -Where does the story take place? -Who are the characters in the story? -What happened to her tree? -How did she feel about her tree at the beginning of the story, the middle of the story and the end of</p>	<p>Read aloud: "Bug Hunt" story: https://www.youtube.com/watch?v=7nL7On2gBkw -Who is/are the character(s) in the story? -What happened at the beginning, middle and end of the story?</p>	<p>Read aloud: "Bugs Galore!" https://www.youtube.com/watch?v=-ptABiRyEs -What type of story is it? (real or make believe) -What questions do you have about the story?</p>
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			the story?		
5 min: Skill Practice Math	<p>Lining It Up: 1. Place your collection of objects on the floor and invite the children to explore them. 2. Demonstrate how to line up the objects according to size.</p> <p>Explain that you would like the objects to be arranged in a different way, e.g., smallest to largest or longest to shortest.</p> <p>**You can prompt/help the child as much as needed to complete activity**</p>	<p>Lining It Up: Let the children order the objects and explain their arrangements.</p> <p>**You can prompt/help the child as much as needed to complete activity**</p>	<p>Missing Lids: 1. Separate the containers from their lids, and place them in two groups on a large table or the floor. 2. Invite the children to explore the containers and lids before beginning the activity. 3. Explain that their jobs will be to find the correct lid for each container by matching its size and shape with the size and shape of each container.</p> <p>Invite the children to line up the containers from shortest to tallest, or smallest to largest.</p> <p>**You can prompt/help the child as much as needed to complete activity**</p>	<p>Huff & Puff: 1. Invite the children to participate in a measuring experiment. 2. Explain that you will measure how far a small ball will roll when someone blows on it. 3. Use masking tape to mark a starting line on the floor. 4. Demonstrate how to place the ball on the line and then blow to see how far it rolls. 5. Use standard and nonstandard measuring tools to measure the distance the ball rolled.</p> <p>**You can prompt/help the child as much as needed to complete activity**</p>	<p>Huff & Puff: 1. Introduce a few different kinds of lightweight balls. 2. Invite children to make and test predictions. 3. Record the types of balls and the distance each ball rolled. 4. Lead a discussion about what makes each ball roll a shorter or farther distance and faster or slower than another ball.</p> <p>**You can prompt/help the child as much as needed to complete activity**</p>
Afternoon Journal	Free drawing. Your child can draw a picture and dictate to an adult. Have your child attempt to label their picture.	Free drawing. Your child can draw a picture and dictate to an adult. Have your child attempt to label their picture.	Free drawing. Your child can draw a picture and dictate to an adult. Have your child attempt to label their picture.	Draw a picture of any insect you like. Remember, insects have 6 legs! Dictate any information you know about your insect and attempt to label its name.	Free drawing. Your child can draw a picture and dictate to an adult. Have your child attempt to label their picture.
<p>Optional activities to include throughout the day "I Can Sing a Rainbow" song: https://tinyurl.com/ydc95h7c "Spring is here" song: https://tinyurl.com/mynrbus "I Love Bugs": https://tinyurl.com/tfg5jtd "Bugs, Bugs, Bugs" song: https://tinyurl.com/tdzgpzZ</p>					

