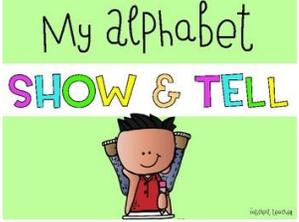


PreK Weekly Template: 4/20/20

Activity	Monday-20th	Tuesday-21st	Wednesday-22nd	Thursday-23rd	Friday-24th
Morning Journal	Sign In - Have your child practice writing his/her name daily. Once per day.				
10 min: Skill Practice Literacy	<p>Introduction to letter of the week:</p> <p>Letter Mm songs: Jack hartman:Learn the letter M https://www.youtube.com/watch?v=WFMI-cV9sq& The letter Mm song ABCMOUSE https://www.youtube.com/watch?v=6QUSDu2JlYQ Storybots letter Mn https://www.youtube.com/watch?v=kk8zEeD47qw&list=RDkk8zEeD47qw&start_radio=1</p> <p>Practice ideas: *Practice writing letter M with pencil, marker, crayon, fingerpaint, etc. *Practice making the letter V sound and thinking of things that start with letter M.</p>	<p>Sensory Writing:</p> <p>Squirt some shaving cream on a plate or tray and let your child draw letter Mm with their finger. If you do not have shaving cream you can use whipped cream, pudding, dry rice, salt, sand, etc.</p>  <p>How to write letter Mm: Write the letter V Alphabet Writing lesson for children The Singing Walrus</p> <p>Workout to Letter Sounds: https://www.youtube.com/watch?v=gildwHp1ppU&t=45s</p>	<p>Letter of the week craft - Choose 1 craft and make it at home to help your child learn the letter Mn. You can also come up with your own Mm activity.</p> <p>Mm is for Monster</p>  <p>Mm is for mouse</p>  <p>Mm is for mittens</p> 	<p>Letter of the week Hunt:</p> <p>Look for the letter Mm around your house.</p> <p>Check books, magazines, junk mail, ads, labels, etc.</p> 	<p>Letter of the week show and tell:</p> <p>Post a photo of the items you found yesterday that begin with the letter M. You can make a list or send photos or take a video of your child pointing to these items. Have fun!!</p> 

<p>5 min: Movement Activities</p>	<p>Bug Action Cards Images available in the drive</p> 	<p>Bugs and crawly things</p> <p>https://www.youtube.com/watch?v=hUbYq93cYdE</p>	<p>Bug'n roll</p> <p>https://www.youtube.com/watch?v=7xyXB8_BetQ</p>	<p>Cosmic Kids Yoga Arnold the Ant</p> <p>https://www.youtube.com/watch?v=iWowDC3x0hE</p>	<p>Insect Song</p> <p>https://www.youtube.com/watch?v=IxH7NBbL9JY</p>
<p>10 min: Project</p> <p>Focus Insect of the Week:</p> <p>Ants</p>	<p><u>Question of the Day</u> How are these insects alike?</p> <p><u>To Do:</u></p> <p>*Watch: 10 Interesting Insects: https://www.youtube.com/watch?v=uiqDniB8T6A</p> <p>*Show your child pictures of two different insects. Help them notice the similarities and the differences.</p> <p>Fingerprint Bug Jar</p>	<p><u>Question of the Day</u> What do we know about ants?</p> <p><u>To Do:</u></p> <p>*Watch: Ants, Science for Kids: https://www.youtube.com/watch?v=CASrm4BUJk</p> <p>Bug Scavenger Hunt Take a walk around your neighborhood or go check out your backyard to look for some insects! Share some photos!</p>	<p><u>Question of the Day</u> How do ants communicate?</p> <p><u>To Do:</u></p> <p>*Watch: Ant Communication: Do Ants Use Smell to Talk? https://www.youtube.com/watch?v=7s16f2fmkEw</p> <p>*How do we communicate with each other? Talk to your child about the different ways humans communicate.</p> <p>Make a healthy snack: Ants on a Log</p>	<p><u>Question of the Day</u> How do ants work together?</p> <p><u>To Do:</u></p> <p>*Watch: What's Inside an Ant Hill? https://www.youtube.com/watch?v=HedZXw_hAbs</p> <p>*Talk about how ants work together in their colony. Do we work together at home? How?</p> <p>Torn Paper Ant Hill</p>	<p><u>Question of the Day</u> How do ants find food?</p> <p><u>To Do:</u></p> <p>*Watch: How Do Ants Find Food? https://www.youtube.com/watch?v=2IVb2Atu3Jc&t=93s</p> <p>Observational drawing Take a piece of paper and a pencil outside. Find an ant and draw a picture of it. If you have a magnifying glass you can use it to see the ant up close!</p>

You can print out the bug jar and make fingerprints with paint or ink. Then draw on the legs, eyes, etc.



BUG scavenger hunt



https://www.healthylittlefoodies.com/ants-log/?utm_medium=social&utm_source=pinterest&utm_campaign=tailwind_tribes&utm_content=tribes&utm_term=941422636_11772278_376507



*Tear up brown or yellow construction paper and glue the torn paper on the blue paper to build an ant hill.

*Tear the green construction paper to make some grass at the bottom of the paper.

*Use red or black ink and make three fingerprints together to build the ants body.

*Draw the eyes, legs, and antenna of the ants with a pen or fine marker.

Label your drawing
Dictate to an adult,
what you see

**10 min:
Enrichment
Social
Emotional**

What's My Job?

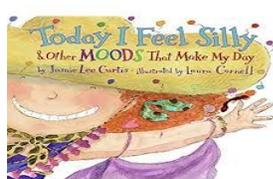


1. Encourage your child to think of all of the daily and weekly jobs (chores and tasks)

What's My Job? pt2

1. Invite your child to search in old magazines for images that represent each job. Have your child cut out pictures, and then glue each one to its index card. Your child can also draw

My feelings today



What to do:-
- Invite your child to listen to the story

Silly Simon



Play a follow the leader game with the rule: always do what you hear-NOT

2nd Step- Andrea

	<p>at home.</p> <p>2. Write the job names on index cards (one index card per job) or piece of paper. Or child can write each name on an index card.</p>	<p>pictures to represent each job.</p> <p>2. Place the picture cards by the daily schedule so your child can choose one or more jobs to do each day.</p>	<p>“Today I Feel Silly: and other Moods that Make My Day.”</p> <p>- When finished listening to the story, ask “when did the girl feel happy? What did her face look like? Was she smiling, laughing, frowning?”</p> <p>- To extend the activities have your child act out the different emotions from the story. Encourage your child to describe how the other characters in the book respond to the girl's feelings.</p> <p>Let's read together! Today I feel Silly by Jamie Lee Curits</p> <p>https://www.youtube.com/watch?v=Jofkgl7CY5A</p>	<p>what you see.</p> <p>- Invite your child to join you in a new version of the game “Simon Says.”</p> <p>- Explain the new rule: Always do what you hear, not what you see. Tell him that sometimes you will say and do the same thing, but at other times you will say one thing and do another.</p> <p>- Start slowly and pick up speed as the game progresses. Make your actions match the words until the third or fourth direction. As you say Simon says stand on tip-toe, bend over instead.</p> <p>Continue to play, giving directions that contain all the action and space words your child knows: touch your nose, jump up and down, spin around, etc. BUT DO A DIFFERENT ACTION.</p> <p>Compliment him on his good listening skills when he catches you doing the wrong motion.</p>	
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				<p>Let's read together! Ruby the Copycat by Peggy Rathman https://www.youtube.com/watch?v=hWHCHOUwQc</p>	
Lunch & Quiet/Nap Time					
10 min: Specials	<p>PE-Julie - Reading the Grouchy Ladybug and demonstrate movements from the story. - Each student will complete three movements/yoga poses.</p>	<p>Music- Lisa</p>	<p>Library-Rachel - Read <u>The Earth Book</u>. - Writing prompt "I will show my love for the Earth by..." and/or drawing or video "I can help the Earth by..."</p>	<p>Art-Sarah - Make a pattern rainbow. - You can draw or use shapes to create each line of the rainbow.</p>	<p>STEAM - Marla - Read Aloud: Living and Non-Living Things (adapted text). - Students will go on a scavenger hunt for living and non- living things.</p>
10 min: Reading	<p>Read Aloud: "Ant Cities" https://www.youtube.com/watch?v=IPps6gs_EaU -What is one thing a worker ant does? - What do ants do with their antennae? - What do ants eat?</p>	<p>Read Aloud: "Ants" https://site.pebblego.com/book/9781496631633 Username: cps Password: cps -How many main body parts do ants have? -What are 2 places ants make nests? -Name 2 jobs ants have.</p>	<p>Read Aloud: "Hey, Little Ant!" https://www.youtube.com/watch?v=2cZPQaeSm7Y&feature=youtu.be - Which character is larger: the boy or the ant? -Would you squish the ant or let him go free? -Do you think the boy in the story squished the</p>	<p>Read Aloud: "Ants, Ants, and More Ants" https://www.youtube.com/watch?v=RHLtfEHdiOU -Where can you find ants? -How many legs do ants have? - What do ants use their antennae for?</p>	<p>Read Aloud: "The Grasshopper and the Ants" https://www.youtube.com/watch?v=1i6mbw6_2IU -What did the ants do during the story? -What did the grasshopper do during the story? -If you were to choose, would you be the ants or the grasshopper?</p>

			ant or let him go free at the end?		Why?
<p>5 min: Skill Practice Math</p>	<p><u>Mighty Minutes 193 - Where's the Dragonfly?</u></p> <ol style="list-style-type: none"> 1. Hold up your hand and say, "Look, this is a big dragonfly." 2. Place your hand on a part of your body and ask, "Where is the dragonfly?" 3. Use your other hand to "shoo away" the dragonfly as you recite the following chant. Flutter your hand and then land it on a different part of your body. Pause and wait for the child to fill in the last line. <p>) Q W M U I Q W M U - G U D J R Q I O -) O D Z D \ I U R P P H - : K H U H L V W K H - G U D J R Q I O " - - 2 Q P \ N Q H H @ - 4. Repeat. Try to elicit responses for over, under, between, above, beside, next to, behind</p>	<p><u>Number Game</u></p> <p>*Materials: Number cards, marbles or similar, bath mat with suction (or something you can balance objects on)</p> <ol style="list-style-type: none"> 1. Take turns drawing number cards from a pile 2. Read the number 3. Count out and put that many marbles on the mat 	<p><u>Measure and Compare</u></p> <p>using nonstandard measuring tool - M12</p> <p>Watch "Introduction to Nonstandard Measurements" https://www.youtube.com/watch?v=q8o7n-A0SC0</p> <ol style="list-style-type: none"> 1. Find an object or toy to measure 2. Using a nonstandard measuring tool (i.e. paper clips, crackers, markers, etc.), measure the length of your object/toy. 3. Make sure you follow these guidelines: <ul style="list-style-type: none"> • Use the same-sized measuring tools • Line up the measuring tools back to back • Start at the very beginning of your object • Keep measuring tool straight - do not overlap 4. Take a picture 5. Tell how many units long your object/toy is 	<p><u>Pots and Pans Band</u></p> <p>*Materials: pots, pans, wooden spoons, plastic spatulas</p> <ol style="list-style-type: none"> 1. Demonstrate how you can use the spoons or spatulas to tap on the pots and pans to make different sounds. 2. Have child test out the pots and pans to see which sounds he/she likes the most 3. Model different patterns and sounds including different rhythms and tempos 4. Have the child copy your patterns. 5. Challenge your child to make his/her own simple pattern. 	<p><u>Mighty Minutes 22 - Hot or Cold 3D Shapes</u></p> <p>Watch 3D Shapes Video https://www.youtube.com/watch?reload=9&v=guNdJ5MtX1A</p> <ol style="list-style-type: none"> 1. Show and name several 3D shapes  <ol style="list-style-type: none"> 2. Hide a 3D shape and have the child find it. 3. Say, "Hot!" when the child gets closer to the hidden 3D shape and "Cold!" when he/she moves away from it 4. Repeat the activity with another 3D shape.

