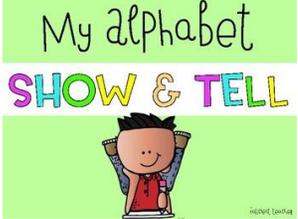
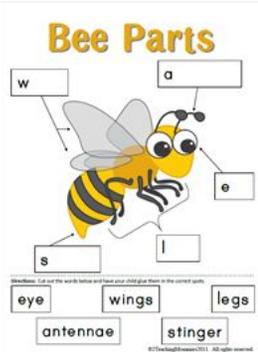
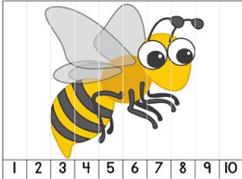
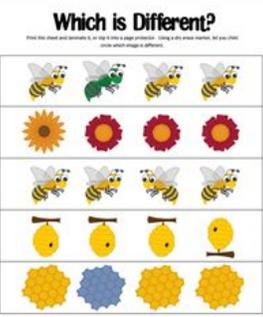
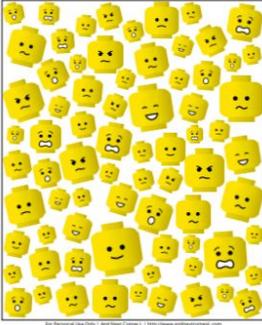


Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Journal	Sign In - Have your child practice writing his/her name daily. Once per day.				
<p>10 min: Skill Practice Literacy</p>	<p>Introduction to letter of the week:</p> <p>Letter N songs: https://www.youtube.com/watch?v=x7x53RedAZQ https://www.youtube.com/watch?v=C7G0GQTSkhE https://www.youtube.com/watch?v=Bjf3NgFJ6Ds</p> <p>How to write letter Nn: https://www.youtube.com/watch?v=wJYClfzSOQE</p> <p>Practice ideas: *Practice writing letter N with pencil, marker, crayon, fingerpaint, shaving cream, etc. *Practice making the letter N sound and thinking of things that start with letter N. Lettercise by Dr. Jean-Learn letter sounds: https://www.youtube.com/watch?v=PJKJ29</p>	<p>Sensory writing Letter Nn</p> <p>Squirt some shaving cream on a plate or tray and let your child draw letter Mm with their finger. If you do not have shaving cream you can use whipped cream, pudding, dry rice, salt, sand, etc.</p>  <p>How to write letter Mm: Write the letter M Alphabet Writing lesson for children The Singing Walrus</p> <p>Alphabet games: Find the letter Nn: https://www.youtube.com/watch?v=wa2Ynl530Us</p>	<p>RHYMING Activity</p> <p>1) Watch "Rocco the Rhyming Rhino" https://www.youtube.com/watch?v=nAUdQZ8Xiwv</p> <p>2) Complete the Do They Rhyme activities on Seesaw</p> <p>Letter of the week craft Nn- Choose 1:</p>    	<p>Letter of the week Hunt:</p> <p>Look for the letter Nn around your house.</p> <p>Check books, magazines, junk mail, ads, labels, etc.</p>  <p>Workout to Letter Sounds: https://www.youtube.com/watch?v=gi1dwHp1ppU&t=45s</p>	<p>Letter of the week show and tell:</p> <p>Look for items around your house that begin with the letter N. Post a photo of the items you have found if you are unable to join us for our show n tell Zoom meeting at 10 am. Link shared on Seesaw and Clasdojo.</p> 

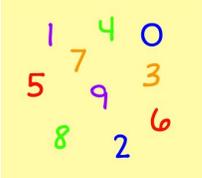
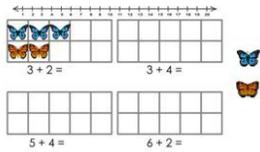
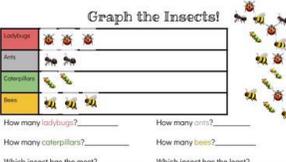
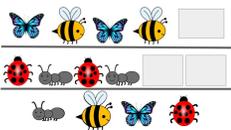
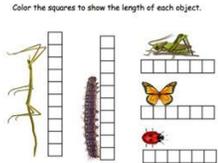
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5 min: Movement Activities	Movement activity: Bee song: Kids Yoga with Bari Koral https://www.youtube.com/watch?v=0ouUuPzn6GY	Movement activity: Bug songs for kids: Body parts exercise and dance with Ryan World's Toys Review https://www.youtube.com/watch?v=2grJCX5Nmwc	Movement activity: JingalooMusic: Do the Waggle Dance https://www.youtube.com/watch?v=NVYh6RyzWLA&t=7s	Movement Activity: Koo Koo Kanga roo-Get Yo Body https://www.youtube.com/watch?v=XXH0EAKzPcM	Movement Activity: The Laurie Berkner Band: Buzz, Buzz, Buzz https://www.youtube.com/watch?v=vekV7Z7Gkfw
10 min: Project Focus Insect of the Week: Bees	Question of the Day: What do we know about bees? To Do: *watch video: https://www.youtube.com/watch?v=ta154f5Rp5Y *Make a Bee  1. Print and cut out the bee body parts 2. Tear yellow construction paper	Question of the Day: What kind of a house do bees live in? To Do: *watch: https://www.youtube.com/watch?v=9e0q9svqKh0 *Make a beehive:  On a blank piece of	Question of the Day: How do bees communicate? To Do: *watch: https://www.youtube.com/watch?v=LU_KD1enR3Q *watch/dance: https://www.youtube.com/watch?v=NVYh6RyzWLA&t=30s *watch bee counting song: https://www.youtube.com/watch?v=CZP_rr1FhoQ	Question of the Day: How do bees make honey? To Do: *watch video: https://www.youtube.com/watch?v=s0248uQf_ao *Label Activity 	Question of the Day: How do bees help the earth? To Do: *watch: https://www.youtube.com/watch?v=z3JU9P59_yY *watch: https://www.youtube.com/watch?v=6CxCTyxRFh0 *Which is Different Activity?

	<p>into squares and then glue the pieces onto the body and the head</p> <p>3. Tear black construction paper into squares and then glue them on the body as stripes</p> <p>4. Cut a small black triangle and glue it on as the stinger</p> <p>5. Glue on the wings and the eyes</p> <p>6. Use black pipe cleaners as black paper to add the antennae</p> <p>7. Add a smile</p>	<p>paper draw the shape of a beehive. Make the honeycomb on the inside by putting yellow paint on bubble wrap, using a yellow stamp pad and stamping circles, using your fingers with a stamp pad, or use a yellow crayon to draw. Don't forget to add the entrance and your bees buzzing around!</p>	<p>*Puzzle:</p>  <p>Print out the puzzle. Cut along the lines to make strips. Then glue the pieces on a piece of paper in order to make your bee.</p>	<p>Print out the bee sheet. Label the bee body parts.</p> <p>*Afternoon Journal Activity: Draw a bee. Do you like bees, why/why not?</p> <p>watch video: Life cycle of a bee</p> <p>*Complete Life cycle of a bee activity https://www.youtube.com/watch?v=xD5tdykJJBI&t=50s</p> 	 <p>Print out the sheet. Look at each row. Circle the item that is different.</p>
<p>10 min: Enrichment Social Emotional</p>	<p>I SPY: Lego Emotions.</p> <ol style="list-style-type: none"> Look at the lego faces on page 1. Choose an emotion from page 2. Count how many lego faces you see with that emotion. Write down how many you found! <p>You can modify this for your child by challenging them to find and count 1 emotion or all 7!</p>	<p>I Can Handle It!</p> <ol style="list-style-type: none"> Listen to the story and learn how you can handle big feelings like frustration and disappointment. <p>I Can Handle It Story</p> <ol style="list-style-type: none"> Write a letter, make a phone call, or facetime a family member or friend! Ask them how they are 	<p>Things that really bug me</p> <ol style="list-style-type: none"> We all have things That really bothers us. Use this sheet to Describe what bothers you. Talk to a parent About the things you Can do when Something is bothering you. 	<p>Bee Calm</p> <p>https://www.youtube.com/watch?v=oOYA8Sg4J</p> <p>Practice your favorite Yoga position.</p> <p>*find a quiet place, take a deep breath And do a pose.</p> <p>Remember to take a yoga break whenever you feel like you need</p>	<p>2nd Step- Andrea</p> <p>Students will use a sheet to go on a “scavenger hunt” around their home searching for things that bring up different feelings or emotions.</p> <p>Students will draw or write their pictures on a sheet.</p>

	<p>I SPY: LEGO EMOTIONS</p> 	<p>feeling, and share how you feel, too!</p>	<p>Some things that really BUG me!</p> 	<p>it.</p>	
	<p>I SPY: LEGO EMOTIONS</p> <p>Write down the number of each item that you found.</p> <p>_____ Surprised </p> <p>_____ Scared </p> <p>_____ Sad </p> <p>_____ Excited </p> <p>_____ Happy </p> <p>_____ Angry </p> <p>_____ Confused </p>				

Lunch & Quiet/Nap Time

<p>10 min: Specials</p>	<p>PE-Julie</p> <p>Students will continue with reading The Grouchy Ladybug.</p> <p>This week they will focus on three different yoga poses connected to the story.</p> <p>This week focuses on moving the body while performing three</p>	<p>Music- Lisa</p>	<p>Library-Rachel</p> <p>Read <u>Worm Weather</u>. Draw the weather today.</p>	<p>Art-Sarah .</p> <p>In my garden.</p> <p>Students draw plants and flowers in a garden template.</p>	<p>STEAM - Marla</p> <p>Students will watch the teacher conduct a sinking and floating experiment.</p> <p>Students will try their own experiment with objects around their home and photograph and/or record their findings</p>
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	body movements				
<p>10 min: Reading</p>	<p>Read Aloud Honeybees</p> <p>https://site.pebblego.com/book/9781543594638</p> <p>Username: cps Pasword: cps</p> <p>1) What do honeybees eat? 2) How do honeybees make honey? 3)How do honeybees protect themselves?</p>	<p>Read Aloud Give Bees a Chance</p> <p>https://www.youtube.com/watch?v=8NEB-O83PCw</p> <p>1)What is the job of the worker bees? 2)How many eyes does a bee have? 3) Do you like to eat honey?</p>	<p>Read Aloud Willbee the Bumblebee</p> <p>https://www.youtube.com/watch?v=k7s4gBkra4g</p> <p>1) Who is the main character of this story? What was his name? 2) Where does he live in the story? 3) Where did Wilbee's jersey get caught? 4) How did Wilbee feel in the middle of the story? Why? 5) Who helped Wilbee? How did they help him?</p>	<p>Read Aloud Are You a Bee?</p> <p>https://www.youtube.com/watch?v=kePv4tviABo</p> <p>1) Where do bees live? 2) What do bees collect from flowers?</p>	<p>Read Aloud The Honeybee and the Robber</p> <p>https://www.youtube.com/watch?v=dMkaQ59HetM</p> <p>1) How did the honeybee sip the nectar from the flower? 2) Who tried to catch the honeybee? 3) What happens to the nectar the honeybees collect? 4) Who tried to steal the honey? 5) How did the honeybees save the hive?</p>
<p>5 min: Skill Practice Math</p>	<p>How high can you count?</p>  <p>*Activity in Seesaw library</p> <p>*Record yourself counting as high as you can without parent assistance.</p>	<p>Adding to 10 with Insects</p>  <p>*Activity in Seesaw library</p>	<p>Graph the Insects</p>  <p>*Activity available in Seesaw library</p>	<p>Finish the Bug Pattern</p>  <p>*Activity available in Seesaw library</p>	<p>Measuring Insects</p>  <p>*Activity available in Seesaw library</p>

Optional activities to include throughout the day:  [HappyNumbers](#)

 [Starfall](#)

 [ABCMouse](#)