

# At-home learning!

Hello families!

Due to school closing for the next two weeks, I wanted to provide you with a resource that you can use with your child. I have included links to videos and online learning resources that are accessible through a smartphone or computer. For each day, I included a math, language arts, social emotional or independent functioning activity that you can do at home using materials found around the house. I also provided a link to an online read aloud each day.

I hope this helps, and if you need anything, please reach out to me via email or Class Dojo!

Stay healthy,

Ms. Meredith

## Mock Morning Meeting

Every day we have a ten minute circle time where we practice social emotional, math, language arts, and movement skills. Our class loves circle time, and you can easily re-create this at home!

On the next slide, you can find the plan and links for the songs that we would have used for that specific day. :)

Start by singing our "good-morning" or "hello" song!

Goodmorning- [https://www.youtube.com/watch?v=CuI\\_p7a9VGs](https://www.youtube.com/watch?v=CuI_p7a9VGs)

Hello- <https://www.youtube.com/watch?v=gghDRJVxFxU>

Count!

In class we count the number of students present.

At home you can count the number of people in your house, or the number of cars parked outside, or windows in the room, etc.!

Next, we focus on a letter, number, color or shape of the week. We find something relating to it (ex. Your shirt is blue, Friday starts with letter F, etc.), practice the letter sound for letter of the day, and watch a video about it.

Monday	Tuesday	Wednesday	Thursday	Friday
Letter: F Storybots: F <a href="https://www.youtube.com/watch?v=N8e_Oh314Ds">https://www.youtube.com/watch?v=N8e_Oh314Ds</a>	Number: 17 Sesame St: 17 <a href="https://www.youtube.com/watch?v=sOA4dSy7kx8">https://www.youtube.com/watch?v=sOA4dSy7kx8</a>	Shape: Triangle Storybots: Triangles <a href="https://www.youtube.com/watch?v=WA2ney3nOwY">https://www.youtube.com/watch?v=WA2ney3nOwY</a>	Color: Orange Storybots: Oragne <a href="https://www.youtube.com/watch?v=bbY73VBdye0">https://www.youtube.com/watch?v=bbY73VBdye0</a>	Letter: F Jack Hartman: F <a href="https://www.youtube.com/watch?v=LWME_D_3Nvig">https://www.youtube.com/watch?v=LWME_D_3Nvig</a>
Monday	Tuesday	Wednesday	Thursday	Friday
Letter: E Storybots: E <a href="https://www.youtube.com/watch?v=j2q2mq5KOmo">https://www.youtube.com/watch?v=j2q2mq5KOmo</a>	Number: 18 Sesame St: 18 <a href="https://www.youtube.com/watch?v=hcrbb31rt6w">https://www.youtube.com/watch?v=hcrbb31rt6w</a>	Shape: Square Storybots: Squares <a href="https://www.youtube.com/watch?v=jOr2eRBluUs">https://www.youtube.com/watch?v=jOr2eRBluUs</a>	Color: Yellow Storybots: Yellow <a href="https://www.youtube.com/watch?v=S100vaFIXkA">https://www.youtube.com/watch?v=S100vaFIXkA</a>	Letter: F Jack Hartman: F <a href="https://www.youtube.com/watch?v=BMltpWCdBeY">https://www.youtube.com/watch?v=BMltpWCdBeY</a>

# Movement songs:

<http://www.starfall.com/>

Click on Kindergarten and Pre-k

We love the math and motion songs, and feel free to use any of the other apps on there as well!

# Daily activities!

Current unit of focus: buildings

Click through these next slides for some ideas on language arts, math, social emotional and independent functioning skills practice!

I also included a read aloud of the day related to buildings that you can access via youtube.

Tuesday, March 17

## Math: Counting

Using blocks, or any small and similar sized objects around the house (cups, plates, spoons, Q-tips, or your fingers!) practice counting in small groups and assist your child in touch-counting each object as you count with, or for them.

Counting song:

<https://www.youtube.com/watch?v=xNw1SSz18Gg>

Story of the day: Three Little Pigs

<https://www.youtube.com/watch?v=HtHjB6rRmQc>

Wednesday, March 18

## Language arts: Letters in my name

Practice letter recognition using any objects around your house with letters!

For a lot of students, we practice with letters in their name. This is a great way to make a connection with your child and keep their interest in the learning. You can point out objects around your house with the letters in your child's name and see if they can identify the letter by touching it from a

**field of two:** (first show them correct letter → hold up correct and incorrect → ask them "touch 'A'" → wait for response → praise or try again!) saying it, or making the letter sound.

ABC song with sign language:

<https://www.youtube.com/watch?v=9IEODEihHVw>

Story of the day: Dig, Dogs, Dig!

<https://www.youtube.com/watch?v=5ptCvJH6LF8>

Thursday, March 19

## Social emotional: Facial expressions and feelings

Time to get silly! Practice identifying emotions (happy, mad, tired, silly, excited) by demonstrating to your child how it looks to have a certain emotion.

Add in a mirror to encourage your child to see how they look when prompted to make the face. Mirrors are also great for brain development, and the development of a sense of self as your child explores even the slight changes that their faces make.

Feelings song:

<https://www.youtube.com/watch?v=UsISd1AMNYU>

Story of the day: Froggy Builds A Tree House

<https://www.youtube.com/watch?v=jvevojbm2Es>

Friday, March 20

## Independent functioning: Fine motor work

We practice fine motor development during the day in multiple ways, and so can you! Choose a few of these activities to help your strengthen those hand/finger/wrist muscles!

- Stacking/building with blocks
- Drawing and painting (extra fine motor to work on putting on/pulling off caps!)
- Shape sorters/puzzles
- Popping bubble wrap
- Play doh
- Pinching pom poms or cotton balls with clothespins
- Flip over a colander (pasta drainer) and put Q-tips, pasta noodles or pipe cleaners in the holes

Story of the day: The Little House

<https://www.youtube.com/watch?v=TqkM6QwajXM>

Monday, March 23

## Math: Shape hunt

Practice identifying and recognizing shapes with your child by going on a shape hunt around the house or outside. You can begin by drawing a shape to show your child and finding an object that is the same shape (ex. A plate is the shape of a circle). Look around to see what else you can find! Try to find 5 objects in that shape! Continue finding new shapes for as long as your child is engaged. :)

Shape song:

<https://www.youtube.com/watch?v=WTegUejf3D0&t=37s>

Story of the day: No Place Like Home

[https://www.youtube.com/watch?v=tOmAa\\_y\\_Ak](https://www.youtube.com/watch?v=tOmAa_y_Ak)

Tuesday, March 24

## Language arts: Rhyming words

Begin this practice by find some silly words that rhyme with your child's name. (Ex. Sally→ Tally). Find some objects outside or around the house and make up silly rhyming words for them.

Rhyming songs to sing with your child:

I Love to Rhyme: <https://www.youtube.com/watch?v=RVophT8naUM>

Down by the Bay: <https://www.youtube.com/watch?v=Yt1czlnCUCg>

One, Two Buckle My Shoe: [https://www.youtube.com/watch?v=Otf4\\_UEvnQ8](https://www.youtube.com/watch?v=Otf4_UEvnQ8)

## Story of the day: Mighty, Mighty Construction Site

<https://www.youtube.com/watch?v=SthyWkRl8us>

Wednesday, March 25

## Social emotional: Turn taking

Find a motivating object or toy that your child loves to play with, and sit down with them and play. Encourage your child to wait their turn by saying, "my turn" and holding the object for a few seconds before giving it back to them. Try to take at least three back and forth turns. Candy Land is a great game to practice taking turns with if you use one game piece!

Taking turns:

<https://www.youtube.com/watch?v=KRridNayLYw>

Story of the day: The Alphabet Under Construction

<https://www.youtube.com/watch?v=OpzwGx6DkUI>

Thursday, March 26

## Independent functioning: Gross motor practice

Get your child to practice their large muscles in their arms and legs by practicing kicking, bouncing or throwing. If you don't have access to balls, you can practice kicking and throwing with small pillows or soft objects. Make a 'goal' using a chair or a large target to practice aiming!

Try some of the movement songs on Starfall linked on slide 4!

Story of the day: Pete the Cat: Construction Destruction

<https://www.youtube.com/watch?v=tSCtHzpeXkA>

Friday, March 27

## Math: Sorting

Practice sorting by finding objects of two or more colors and placing them on a surface of the same color. For example, you could lay down two different color shirts or towels, and have your child sort objects into the correct color category.

Sorting video:

<https://www.youtube.com/watch?v=O3g12WeHUp0>

## Story of the day: Little Excavator

<https://www.youtube.com/watch?v=fL5Rcw4vjCQ>

Monday, March 30

## Language Arts: Syllable clapping

Practice sounding out words by clapping, tapping, or making music to their syllables. Start with your child's name (ex. Meredith, Me \*clap\* re \*clap\* dith\*). Continue on for as long as your child is engaged!

Syllables: <https://www.youtube.com/watch?v=9S7DY2lgJIU>

## Story of the day: If I Built a School

<https://www.youtube.com/watch?v=vgqtOPOTSVQ>